



ACCOUNTING 1306 – FINANCIAL ACCOUNTING & REPORTING

Stern School of Business, New York University
Spring 2012

Course Objective

Accounting produces much of the information used within corporations. Accounting information is used in valuation, in contracting, by investors, by creditors, by managers and by the government. A good understanding of accounting is one of the basic building blocks of business education.

Accounting 1306 is the first course in the accounting sequence. The course provides an overview of the financial accounting and reporting process. The primary focus will be on the analysis of economic events and their effect on the major financial statements (balance sheet, income statement, and statement of cash flows). The course will familiarize students with the format and contents of financial statements and will provide the students with the necessary rigor to be successful in future accounting courses.

Instructor

Professor Ron Shalev

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Class Times

Section 30: Mondays, 6:00 p.m. - 9:00 p.m., KMC 3-70.

Section 31: Tuesdays, 6:00 p.m. - 9:00 p.m., KMC 2-65.

Section 32: Wednesdays, 6:00 p.m. - 9:00 p.m., KMC 3-50.

Important: Please make sure that you are attending the section to which you are registered.

Contact

Email: The most efficient means to contact me is through email: rshalev@stern.nyu.edu. **When you email me, please write '1306' somewhere in the subject line.**

Office hours: Wednesday 3:00 p.m. – 5:00 p.m.
And by appointment

Required Course Materials

Textbook: Financial Accounting, Seventh Edition, Libby, Libby, & Short, McGraw-Hill Companies, 2010. The book is available at the bookstore. The study guide is not required, but is available at the bookstore.

Exams and Grading

Course points will be allocated as follows. Final grade will be the higher of option A and option B.

	<u>Date</u>	<u>% of Total Grade A</u>	<u>% of Total Grade B</u>
In-class Quizzes	See schedule	15%	15%
Case Study	See schedule	10%	10%
Midterm	Week 7 (March 27)	20%	30%
Final Exam	Last day of class	50%	40%
Class Participation	Throughout the semester	5%	5%
Total		100%	100%

Quizzes:

There will be 3 in-class closed book/closed note quizzes. All quizzes will be held at the beginning of the class period and will take approximately 20-25 minutes. Your 2 highest quiz scores will count toward your final grade. Thus, you may miss one quiz without penalty. No make-up quizzes will be given.

Case Study:

The case study is designed to enhance your understanding of financial accounting. In the case you will analyze financial statements of real companies and interpret real events that have taken place in the accounting world recently. The case will be assigned during the semester. The cases will be completed individually. Submission of the case is optional. Students that decide not to submit forgo the possibility of a grade 'A' in the course. The case assignment along with supplemental reading materials will be posted on Blackboard.

Exams:

There will a mid-term exam and a final exam. All exams will be closed book/closed notes and the final exam will be cumulative. The mid-term exam will be given during regular class time and the **final exam** will be on **Last day of class**. Make-up exams will be given in the event that an exam is missed for a legitimate reason. A legitimate reason includes permission from the student office or a medical professional. Permission must be obtained from me at least one day prior to the exam unless there is an emergency.

Class Participation:

Five percent of the grade will be determined by me. This portion will summarize my impression of your overall participation, attendance, effort and attitude towards the course.

Homework:

Suggested homework problems are provided in the assignment schedule. Homework will not be collected. However, students are encouraged to complete all homework problems to ensure detailed knowledge of the course material. Further, students with more free time are invited to solve other problems as well. Solution to chapter problems will be posted on Blackboard.

Re-grading Policy

Any re-grade requests must be turned in within 7 days from the day the quiz or exam in question was returned to you. Please note that I will re-grade the exam in its entirety, which may result in a loss or addition of total points.

Class Meetings

Students should read the assigned material and attempt the homework prior to class meetings. Lecture notes will be available on Blackboard at least one day prior to the class meeting. Students are encouraged to print out the lecture notes to assist them in following class discussion and taking notes. Students are requested to arrive to class on time and remain for the entire class period. You should attend the section to which you are registered. **During class, please turn off all audible technology (i.e. phones, pagers, pocket PCs, iPod's iPad's etc.) as well as laptop computers.**

Students with Disabilities

Students whose class performance may be affected due to a disability should notify the professor immediately so that arrangements can be made in consultation with the Henry and Lucy Moses Center for Students with Disabilities to accommodate their needs. Please see www.nyu.edu/csd for more details. Please contact me as soon as possible if you have a disability that requires some modification of seating, testing, or other class requirements so that appropriate arrangements can be made. In addition, please contact me if you have a conflict with any of the scheduled meeting times or the final exam.

Academic Integrity

The Stern School of Business is a community of individuals with diverse backgrounds and interests who share certain fundamental goals. Primary among these goals is the creation and maintenance of an atmosphere conducive to learning and personal growth for everyone in the community. Becoming a member of the Stern community is a privilege that brings certain responsibilities and expectations. The success of Stern in attaining its goals and in maintaining its reputation of academic excellence depends on the willingness of its members, both collectively and individually, to meet their responsibilities. All individuals associated with Stern should conduct themselves with the utmost integrity in all aspects of their life, both on and off campus.

The purpose of Stern's Code of Conduct is to clarify expectations about academic and Professional behavior. The Code is meant to encourage and clarify appropriate academic, classroom, interpersonal, and extra-curricular etiquette that is expected of each individual by their peers, the faculty and the institution. It is also intended to help describe the overall environment of excellence and professionalism that members of the Stern community seek to establish and to continually enhance. It is the responsibility of each member of the Stern community to uphold the spirit, as well as the principles, of the Code.

A student's responsibilities include, but are not limited to:

- A duty to acknowledge the work and efforts of others when submitting work as one's own. Ideas, data, direct quotations, paraphrasing, creative expression, or any other incorporation of the work of others must be clearly referenced.
- A duty to exercise the utmost integrity when preparing for and completing examinations, including an obligation to report any observed violations.

Please see www.stern.nyu.edu/uc/codeofconduct for more information.

ACCOUNTING 1306 ASSIGNMENT SCHEDULE
Spring 2012

The following schedule provides relevant details to help you plan your semester. Please note the dates of exams and due dates for the case study. If there are events that conflict with this schedule, please discuss them with me during the first week of class, or as soon as they are brought to your attention, so modifications can be made. Although this schedule is expected to be accurate throughout the semester, some modifications may occur and will be announced in class. All chapter references are to the text by Libby, including chapter supplements, unless otherwise noted. Any additional materials used during the semester will be made available via the course website on the Blackboard system. Students are expected to check the website at least twice a week for additional materials and announcements.

CLASS/DATE	SUBJECT MATTER, REQUIRED READING & HOMEWORK PROBLEMS	HW PROBLEMS	IN-CLASS QUIZZES AND HAND-IN ASSIGNMENTS
Week 1 February 6	Chapter 1 – Financial Statements and Business Decisions Chapter 5 – The Communication of Accounting Information (Optional: Discussion on ROE pp. 253-255)	E1-3, E1-5, E1-7, E1-9, E1-11 E5-2, E5-3	
Week 2 February 13	Chapter 2 – Investing and Financing Decisions and the Balance Sheet Chapter 3 – Operating Decisions and the Income Statement	E2-2, E2-4, E2-6, E2-8, E2-11, P2-1, P2-5 E3-3, E3-4, E3-6, E3-8, E3-10, P3-4	
Week 3 February 21	Chapter 4 – The Adjustment Process and Financial Statements	E4-6, E4-8, E4-14, P4-8, P4-9, E5-6, E5-11	Quiz 1
Week 4 February 28	Chapter 6 – Sales Revenue, Receivables and Cash (<u>Skim</u> through 285-289; <u>exclude</u> material on bank reconciliations, 301-305)	E6-8, E6-9, E6-12, E6-13, E6-15, E6-18, E6-21, P6-1, P6-5	
Week 5 March 6	Chapter 7 – Cost of Goods Sold and Inventory	E7-4, E7-5, E7-7, E7-12, E7-16, E7-22, P7-1, P7-2, P7-9, P7-10	Quiz 2

	SPRING BREAK		
Week 6 March 20	Chapter 8 – Long-term Productive Assets Review for the MIDTERM	E8-5, E8-7, E8-11, E8-13, E8-16, E8-17, E8-21, E8-22, E8-23	Case is Due
Week 7 March 27	MIDTERM		
Week 8 April 3	Chapter 8 – Long-term Productive Assets - continued Chapter 9 – Reporting and Interpreting Liabilities Read Supplements C and D in the book.	E9-4, E9-15, E9-22, E9-23, E9-24, E9-25, P9-2, P9-4, P9-6, P9-8, P9-11, P9-12	
Week 9 April 10	Chapter 10 – Reporting and Interpreting Bonds	E10-4, E10-7, E10-10, E10-11, E10-12, E10-19, P10-4, P10-8, P10-12	Quiz 3
Week 10 April 17	Chapter 11 - Reporting and Interpreting Owners' Equity (Exclude supplement)	E11-3, E11-5, E11-15, E11-18, E11-24, P11-1, P11-9	
Week 11 April 24	Chapter 13 – Statement of Cash Flows	E13-6, E13-8, E13-10, P13-4	
Week 12 May 1	FINAL EXAM		