CITL WORKSHOPS

Join us for our Fall 2014 Workshop Series.
RSVP at: http://tinyurl.com/citlfa14

NYU | STERN

September 24

What Makes a Course Intellectually Challenging?
Date: September 24, 12:30 – 1:45pm
Location: Tisch Conference Room 5-30

#Learning Sciences

What constitutes an intellectual challenge? How can we ensure students are appropriately challenged? What can we do to support students that will encourage their growth? Learn more about how you can design and teach an appropriately challenging course.
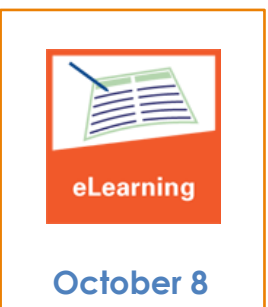
September 30

Creating Effective Visuals
Date: September 30, 12:30 – 1:30pm
Location: Tisch Conference Room 5-30

#Learning Sciences

Do you use PowerPoint in your class? This workshop is geared towards creating great presentations to support your teaching and research. We will review examples of effective visual communication through the use of charts, images, and multimedia. The workshop will include a demonstration on "how to" create well-designed slide presentations based on principles of multimedia learning.

October 8

Introduction to Online Teaching and Learning
Date: October 8, 10:30 – 11:30am
Location: Tisch Conference Room 5-30

#Blended Learning

This seminar will introduce you to online teaching approaches. We'll provide a demonstration of blended, asynchronous, and synchronous teaching formats. This workshop is geared towards faculty who are interested in teaching partially or entirely online.

October 16

The "Live" Online Class
Date: October 16, 3:00 – 4:00pm
Location: Online with GoToMeeting

#Blended Learning

Thinking about delivering a live online class session? This workshop introduces you to best practices in delivering live online lectures using Stern's web meeting software, GoToMeeting. You'll learn how to conduct a live online class discussion, tips for configuring the teaching setup (microphone, camera), and how best to develop content for this teaching format.
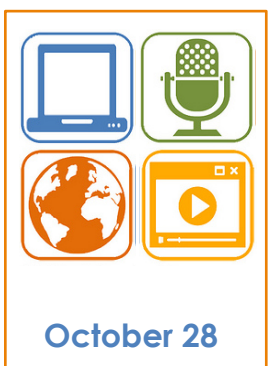
The Flipped Classroom

Date: October 22, 12:30 – 1:45pm
Location: Tisch Conference Room 5-30

#Student-Centered Learning

The flipped classroom model inverts traditional lecture; students watch your lecture online before coming to class. Then, in class time can be used for discussion and synthesis of the concepts, strategies, and knowledge learned. We'll introduce strategies for "flipping" your classroom and you will learn how to produce and create your own short video lecture.

October 22

Digital Storytelling

Date: October 28, 3:00 – 4:30pm
Location: Tisch Conference Room 5-30

#Student-Centered Learning

Looking for a creative way to communicate your message and tell your story? Digital storytelling projects can take many formats: short videos, multimedia presentations with audio narration, annotations as well as recorded live video. Consider this as an option to create a course video, introduce a concept or capture student experiences on a field trip. In this workshop, you will learn how to plan and produce a powerful storytelling project.

October 28

iPad Apps for the Flipped Classroom

Date: November 5, 12:30 – 1:30pm
Location: Tisch Conference Room 5-30

#Student-Centered Learning

Would you like to create a short video for your courses? This workshop will introduce you to two apps for creating dynamic video presentations and tutorials using your iPad. Come with a 2-minute video in mind and leave with a video link that is ready to share!

November 5

Social Tools for Learning

Date: November 13, 3:00 – 4:00pm
Location: Tisch Conference Room 5-30

#Student-Centered Learning

Curious about Facebook, Twitter, LinkedIn and Google+ ? This workshop will introduce you to the landscape of online communities and social networks for communication and collaboration for classroom and beyond.

November 13

How Do I Apply Learning Science to Improve Teaching?

Date: November 20, 10:30 – 11:30am
Location: Tisch Conference Room 5-30

#Learning Sciences

What do we need to know about applying the science of learning? What are some research based principles that we can use to improve instruction? What are some specific recommendations that can be incorporated into teaching? Learn about the latest research in the learning sciences and some practical approaches that you can apply in your teaching.

November 20