# **Financial Accounting and Reporting**

#### Ilan Guttman

In general terms, financial accounting is the measurement of economic activity for decision-making. Financial statements are a key product of this measurement process and an important component of firms' financial reporting activities.

The objective of this course is not to train you to become an accountant, but rather to help you develop into an informed user of financial statement information. While financial statement users face a wide variety of decisions, they are often interested in understanding the implications of financial statement information for the future cash flows and earnings potential of a firm. We will focus on understanding the mapping between underlying economic events and financial statements, and on understanding how this mapping affects inferences about future profitability. Because annual reports are somewhat formidable, we will spend time familiarizing ourselves with how firms present the information for various accounts in the financial statements, including the footnotes. We also will discuss the role of the various institutions involved in the reporting process. By understanding the environment in which financial reporting takes place you will be in a better position to evaluate critically the disclosures made by firms in published financial statements.

Several features of the course are used to facilitate these learning objectives. The textbook provides a conceptual foundation for the course by introducing the accounting framework and by characterizing accounting principles and alternative methods. Class time will be allocated to a combination of short lectures and discussions of the assigned materials. The assigned cases serve as a basis for class discussion and provide a challenging test of your understanding of the topic. They are based on corporate financial statements and illustrate the issues associated with various accounting methods and the manner in which the related information is disclosed. In addition, the assigned cases demonstrate the "real life" magnitude of income and balance sheet differences under alternative accounting methods, as well as a variety of financial reporting discretion practices.

# **Organizational Matters**

#### Textbook:

Hanlon M., R. Magee, and G. Pfeiffer, Financial Accounting, 7<sup>th</sup> Edition, Cambridge Business Publishers, 2023 (eBook or printed textbook).

Given the high cost of textbooks, you can use older editions of the textbook, however, there might be some minor differences in the assigned reading). For most classes there will be assigned reading from the textbook.

#### Grading:

At NYU Stern, we strive to create courses that challenge students intellectually and that meet the Stern standards of academic excellence. To ensure fairness and clarity of grading, the Stern faculty has adopted a grading guideline for core courses in which up to 35% of students can receive an "A" or "A-" grade.

Final grades will be determined as follows:

Homework Assignments	15%	
Midterm exam	30%	
Final exam	45%	
Classroom Performance	10%	

#### Exams:

The exams will be closed book and closed notes.

Although the final exam is cumulative, it will focus on materials covered after the midterm exam.

# <u>Classroom performance</u>:

Classroom performance comprises participation in class discussions, preparation for class, and attendance during class. I view class discussion as an integral part of the learning experience of the course. Your class participation grade will be based on contribution to class discussion, not based on the amount of time you talk. I recognize that students with different backgrounds will contribute differently to class discussion. Contributions can take many forms, including, but not limited to, insightful comments and thoughtful questions.

Meaningful class participation requires adequate preparation of the assignments for each class. In the rare instance that an emergency precludes you from preparing adequately for a particular class, you should notify me before the class begins. Attendance is expected for all sessions. However, if for some reason you will miss class or will be late for class, send me an email before class. Tardiness, entering or leaving during class, and/or lack of attendance will have a negative effect on your classroom performance grade.

# **Homework Assignments:**

Homework assignments will be posted on NYU LMS (Brightspace).

Homework assignments need to be submitted on Brightspace, before the beginning of class. Your write-up of homework should be concise and computer generated. The assignments will be graded based mostly on effort displayed. You are allowed to discuss the homework assignments and prepare the write-ups in groups of no more than three students. By having your name on a submitted assignment, you confirm that you contributed to the homework assignment.

Please make sure to have a copy of your homework during class for the case discussion.

#### Electronic devices and class notes:

Electronic devices can be used during class only for class related activities.

Experience and research have shown that use of electronic devices during class significantly disrupts learning, both for the students using the device and for others in the class. As such, please do not browse the web, go over emails or do any other non-class related activities on your electronic devices during class.

## Course Website:

All course material will be posted on NYU LMS (Brightspace). Prior to each class, I will post the handouts for the class. After each class I will post my slides from class. The homework assignment and templates for some of the assigned cases will also be posted on Brightspace.

## Office Hour:

Wednesday 11am-12pm, KMC 10-92.

# **Teaching Assistants:**

You are welcome to attend the office hour of any of the two TAs. With grading related questions, please contact the TF assigned to your section. Location of TFs' office hours - KMC 10-67

Section 2 – Qishen Fu (gf2071@stern.nyu.edu), Tuesday 4:30-5:30pm

Section 4 – Jessie Guo (jg6180@stern.nyu.edu), Thursday 11:30-12:30pm

Section 6 – Mallory Leidinger (cml7827@stern.nyu.edu), Monday 12-1pm

# Course Overview (Subject to changes)

Session	Date	Topic	Homework
1	Sep 9	Introduction to Course and Financial Reporting	
2	Sep 16	Fundamentals of Financial Statements	Hewlett Packard
		Statement of Cash Flows – Direct Method	
3	Sep 23	From Economic Transactions to Financial Statements	Radiation Shields -Part 1
4	Sep 30	Financial Statements as a Management Planning Tool	Hanson Ski Products
		Revenue and Expense Recognition	
5	Oct 7	Revenue and Expense Recognition	Radiation Shields -Part 2
		Integrating Financial Statements	
	Oct 14	No Class (Columbus Day)	
6	Oct 21	Midterm	
7	Oct 28	Statement of Cash Flows – Indirect Method	Read - Statements of
		Accounts Receivable	Cash Flows: Three Examples (do not hand
			in)
8	Nov 4	Statement of Cash Flows – Indirect Method	Radiation Shields -Part 3
		Accounts Receivable	
9	Nov 11	Accounts Receivable	Accounts Receivable
		Fixed Assets	Homework -TBD
10	Nov 18	Fixed Assets	Depreciation at Deutsche
		Intangible Assets	Lufthansa
		Shareholders' Equity	
11	Nov 25	Intangible Assets	BMC Software Inc.
		Shareholders' Equity	
		Overview - Accounting for Inventories and Liabilities	
12	Dec 2	Shareholders' Equity	Dell Computer
		Financial Securities and Fair Value Accounting	
13	Dec 9	Financial Ratios and Review	No Homework
	Dec 13	Final Exam - 1:00 - 4:15pm, KMC 2-60	

## Readings and Assignments (Subject to Change)

(Corresponding reading assignments for 6th and 5th edition of the textbook)

## 1: Sep 9

# **Introduction to Course and Financial Reporting**

Reading

Chapter 1, Chapter 2 (6th and 5<sup>th</sup> edition Chapters 1 and 2)

# 2: Sep 16

#### 2.A Fundamentals of Financial Statements

Reading

Chapter 3 (pp. 1-18, skim pp. 18-29) (6<sup>th</sup> and 5<sup>th</sup> edition pp. 100-116, skim pp. 116-126)

Assignment

Hewlett Packard

#### 2.B Statement of Cash Flows – Direct Method

Reading

Chapter 4 (pp. 1–7) (6th and 5<sup>th</sup> edition pp. 156-163)

## 3: Sep 23

#### From Economic Transactions to Financial Statements

Assignment

Radiation Shields Inc. - Part 1

# 4: Sep 30

# 4.A F/S as a Management Planning Tool

Assignment

Hanson Ski Products

**NOTE:** Don't be intimidated by the sea of numbers. Most of the numbers you need to construct the balance sheets are directly given in the case. You <u>don't</u> need to forecast future sales, develop a schedule for collections, or re-calculate interest expense, etc. All of this has been (implicitly) done for you in the projected balance sheets, income numbers, etc. There are only a few numbers you actually need to derive.

An Excel spreadsheet with a useful format for completing the assignment is included with the case and is also available on the course web site.

# 4.B Revenue and Expense Recognition

Reading

Chapter 6 (pp. 1–11) (6th edition pp. 270-280, 5th edition - 272-278) Chapter 7 (pp. 3–4) (6th edition pp. 328-329, 5<sup>th</sup> edition - 328-329)

## 5: Oct 7

# **5.A** Revenue and Expense Recognition

## **5.B** Integrating Financial Statements

Assignment

Radiation Shields Part 2

## Oct 14 – No Class (Columbus Day)

## 6: Oct 21 – Midterm Exam (During regular class time)

## 7: Oct 28

#### 7.A Statement of Cash Flows – Indirect Method

Reading

Chapter 4 (from page 7) (6th edition from page 162, 5<sup>th</sup> edition from page 163)

Assignment

Read - Statements of Cash Flows: Three Examples (do not hand in)

## 7.B Accounts Receivable

Reading

Chapter 6 (pp. 14–21) (6th edition pp. 283-291, 5<sup>th</sup> edition – 281-294)

#### 8: Nov 4

## 8.A Statement of Cash Flows – Indirect Method

Assignment

Radiation Shields Part 3

#### 8.B Accounts Receivable

## 9: Nov 11

## 9.A Accounts Receivable

Assignment

Accounts Receivable Homework -TBD

## 9.B Fixed Assets

Reading

Chapter 8 (pp. 1–16) (6th edition pp. 372-387, 5<sup>th</sup> edition – 374-387)

Assignment

Depreciation at Deutsche Lufthansa AG

## 10: Nov 18

#### 10.A Fixed Assets

Reading

Chapter 8 (pp. 1–16) (6th edition pp. 372-387, 5<sup>th</sup> edition – 374-387)

Assignment

Depreciation at Deutsche Lufthansa AG

# 10.B Intangible Assets

Reading

Chapter 8 (pp. 17-23) (6th and 5<sup>th</sup> edition pp. 388-394)

# 10.C Shareholders' Equity

Reading

Chapter 11 (pp. 1-17) (6th edition pp. 528-544, 5<sup>th</sup> edition - 516-535)

#### 11: Nov 25

# 11.A Intangible Assets

Assignment BMC Software, Inc.

# 11.B Shareholders' Equity

# 11.C Overview of Accounting for Inventories and Liabilities (If time allows)

## Reading

Chapter 7 (pp. 1–19) (6th edition pp. 326-344, 5<sup>th</sup> edition – 329-344) Chapter 9 (pp. 1-13) (6th edition pp. 412-423, 5<sup>th</sup> edition – 414-421)

#### 12: Dec 2

# 12.A Shareholders' Equity

Assignment
Dell Computer

# 12.B Financial Securities and Fair Value Accounting

#### 13: Dec 9

## 13.A Financial Ratios

Reading

Chapter 5 (pp. 1-10, skim the remainder of the Chapter) (6<sup>th</sup> and 5<sup>th</sup> edition pp. 220-227, skim the remainder of the Chapter)

Assignment

TBD

#### 13.B Review