New Faculty Orientation

August 30, 2022
New York University’s Global Network

**DEGREE-GRANTING CAMPUSES**
- New York, US
- Abu Dhabi, UAE
- Shanghai, China

**ACADEMIC CENTERS**
- Accra, Ghana
- Berlin, Germany
- Buenos Aires, Argentina
- Florence, Italy
- London, England
- Madrid, Spain
- Paris, France
- Prague, Czech Republic
- Sydney, Australia
- Tel Aviv, Israel
- Washington, DC, US
NYU STERN’S DEGREE PROGRAMS

Undergraduate College
- BS in Business
- BTE
- BPE
- BS/MS
- BS/BFA (joint)

MBA and Graduate Programs
- Full-Time MBA
- Langone PTMBA
- Focused MBAs (2)
- MS in Accounting
- MSQE
- MSQF (Stern-NYUSH)
- MSDA (Stern-NYUSH)
- MSOMS (Stern-NYUSH)
- MSMRS (Stern-NYUSH)
- Joint MBA degrees (8)

PhD Program

Executive and Global Programs
- EMBA-NY
- EMBA-DC
- TRIUM
- MSRM
- MSGF
- MSBA
- MS Fintech**

Online Programs
- MSQM

** Will enroll first classes in May 2023.
This is NYU Stern…

3 MAIN DEGREES
23 PROGRAMS

10 ACADEMIC DEPARTMENTS and PROGRAMS

14 CENTERS and INITIATIVES

455 FACULTY

? ALUMNI
This is NYU Stern…

3 MAIN DEGREES
23 PROGRAMS

10 ACADEMIC DEPARTMENTS and PROGRAMS

14 CENTERS and INITIATIVES

455 FACULTY

110,000 ALUMNI
NYU|STERN

**VISIBILITY FRAMEWORK**

**CONTENT**

- BRAND in ACTION

**CHANNELS**

- WEBSITE
- PRINT
- MEDIA
- EVENTS
- EMAIL
- SOCIAL MEDIA
- ENVIRONMENT
- MOBILE

**AUDIENCE**

- PROSPECTIVE STUDENTS
- CURRENT STUDENTS
- ALUMNI & DONORS
- BUSINESS COMMUNITY
- ACADEMIC COMMUNITY
- STERN & NYU COMMUNITIES
- MEDIA
**NYU STERN IN THE NEWS**

**Luxury Daily**
July 26, 2022

Professor Thomai Serdari interview: “Givenchy Brings Luxury to Consumers, Furry Friends with Disney.”

**Fortune**
July 25, 2022

Recent commentary from Professor Nouriel Roubini is spotlighted: “Wall Street’s ‘Dr. Doom’ Says You’re ‘Delusional’ If You Think the Coming Recession Will Be Short and Shallow.”

**Vox**
July 24, 2022


**NYU Stern’s upcoming MBA admissions events** are included in a top b-school roundup: “2022-2023 MBA Admissions Events By School.”

**CNN**
July 21, 2022

Professor Nicholas Economides interview: “Amazon to Buy One Medical for $3.9 Billion as It Expands Healthcare Footprint.”
NYU Stern: Faculty & Research

Experience Stern | Faculty & Research

FACULTY NEWS

Stern in the News | July 26, 2022
— July 26, 2022
A sampling of media highlights for the week of July 26, 2022

NYU Stern’s upcoming MBA admissions events are included in a top b-school roundup: “2022-2023 MBA Admissions Events By School.”
— July 23, 2022
Excerpt from Poets & Quants – NYU Stern’s upcoming MBA admissions events — which will include sessions for focused MBA-information, chats with current students, and virtual campus tours; among others — are featured in a roundup of events that top b-schools are hosting in the coming weeks.

POETS & QUANTS

2022 Ashok C. Sani Distinguished Scholar-In-Residence Lecture Featuring Rubana Huq
— May 27, 2022
On Tuesday, May 31, NYU Stern’s Business and Society Program (BSP) hosted the 2022 Ashok C. Sani Distinguished Scholar-In-Residence Lecture, delivered by Rubana Huq, Vice-Chancellor of Asian University for Women and Ex-President of RMGCA. This year’s talk is entitled, “Empowering Women Garment Workers in Bangladesh: FromRNA Plaza to an Entrepreneurial Future.”

SCHOOL NEWS

Executive MBA student Tiko Magradze (MBA ’24) in-depth Q&A: “Change as a Source of Success and Self-improvement | Interview With Tiko Magradze.”
— July 20, 2022

Experience Stern | News & Events

Website
Social Media

Twitter

Transforming “The Great Resignation” into “The Great Reimagination”
65 views • 1 month ago

A Conversation with Professors Scott Galloway & Arpit Gupta
1,831 views • 1 month ago

10 Things YOU CAN DO to Promote Inclusion, Diversity, and Equity
50 views • 1 month ago

LinkedIn

NYU Stern School of Business
171,590 followers

Khalil Romain | NYU Stern Graduate Class of 2022
370 views • 2 months ago

Rachel Zuckerman | NYU Stern Graduate Class of 2022
244 views • 2 months ago

Scot Dalbery | NYU Stern Graduate Class of 2022
309 views • 2 months ago

YouTube

NYU Stern School of Business
171,590 followers

Work From Home and the Office Real Estate Apocalypse
Arpit Gupta

NYU Stern

Our Cities Are Going Dark (SSRI)
The rise of the venture capital-backed delivery economy demands a co-sector pushback.

@NYUStern

1 comment • 4 shares
Digital Signage
## OUR PROCESS

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<th>Pre-Agency</th>
<th>Brand Advisory Group</th>
<th>Implementation</th>
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<td>Internal Discussion</td>
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<td>Brand Discovery</td>
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<td>Brand Narrative</td>
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<td>Creative Development</td>
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<tr>
<td>Implementation</td>
<td></td>
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</tbody>
</table>

### Pre-Agency
- **Internal Discussion**
  - Values articulation

### Brand Advisory Group
- **Brand Discovery**
  - 60 interviews
- **Brand Narrative**
  - Articulate the elements of the brand
- **Creative Development**
  - Creative platform and narrative recommendation
- **Implementation**
  - Execution of the approved creative platform
In a world of constant change, what do we - with OUR values and OUR attitude - want to offer to the world?
CHANGE. ___________ IT.
CHANGE.  EMBRACE IT.
CHANGE. CREATE IT.
CHANGE. *INSPIRE IT.*
CHANGE. OWN IT.
CHANGE. DREAM IT.
CHANGE.  

DARE IT.
CHANGE. *DRIVE IT.*
CHANGE.  LEAD IT.
CHANGE. DREAM IT. DARE IT. DRIVE IT.
New Faculty Orientation

Robert Whitelaw
Dean, Undergraduate College
Aug. 30, 2022
The UC Leadership Team

- Tiffany Boselli
  Senior Assistant Dean of Advising and Student Conduct

- James Kingham
  Executive Director of Professional Development and Career Education

- Erin Potter
  Senior Assistant Dean of Student Experience and Dean’s Special Projects

- Diann Witt
  Senior Assistant Dean of Academic Assessment and Affairs
“Old” Programs

◆ B.S. in Business
  ■ Flagship program, founded in 1900
  ■ ~510 of 620 entering class
  ■ 12 concentrations, e.g., Finance, Computing & Data Science, Marketing, Sustainable Business, Entrepreneurship
  ■ Two dual degree programs
    ◆ BS in Business/MS in Accounting
    ◆ BS in Business/BFA in Film & Television (Tisch)

◆ B.S. in Business & Political Economy (BPE)
  ■ Started a decade+ ago
  ■ ~60 of 620 entering class
  ■ Requires 2 semesters study abroad in sophomore year (fall at NYU London, spring at NYU Shanghai??)
“New” Programs

♦ B.S. in Business, Technology & Entrepreneurship (BTE)
  ■ First entering class Fall 2021
  ■ ~50 students
  ■ Technology skills plus an entrepreneurial mindset—a degree for our times

♦ B.S. in Business—First-Year London Opportunity (FYLO)
  ■ First entering class Fall 2021
  ■ ~30 students (out of the 510 entering class)
  ■ First year completed at NYU London (similar curriculum)
  ■ Geographic diversification
Students—Class of 2026

Preliminary data!

Very selective (equivalent to lower half of the Ivy League)

- ~17,000 applications
- ~6% admit rate
- 1550 median SAT

Very diverse

- ~20% international
- ~47% female
- ~19% under-represented minorities
Undergraduate Research

**Stern Program for Undergraduate Research (SPUR)**
- Started in 2012
- 500+ unique students
- Faculty post research projects, students apply
- 0-2 credits

**Stern Honors Program**
- Started in 2001
- ~15 students per year, down from ~25 (senior year)
- Honors seminar and honors thesis
- Director Mary Billings
Global

~50% of B.S. in Business students study abroad
- NYU global network
- IBEX

Many non-Stern students show up in our classes
- NYU Shanghai and NYU Abu Dhabi students
- IBEX
- Other schools at NYU (not global!)—the two most popular cross-school minors at NYU are Business of Entertainment, Media & Technology (BEMT) and Business Studies
Key Policies 1

Grading guidelines (NOT the “Stern Curve”)
- Core — ~35% A’s in classes of 25 or more
- Electives — departmental policies (Finance, Marketing, ...)

Syllabi
- Recommended language (grading, code of conduct, student accessibility, student wellness...)
- Point students to the Stern Well-Being Resource Hub https://www.stern.nyu.edu/wellbeing
- Please post your syllabus

Registration
- Don’t say you will allow students into your class
- Send all students with questions to UC advising
Key Policies 2

- Please keep tabs on your students
  - Raise a flag in Albert (NYU Connect)
  - Don’t be reluctant to contact NYU Wellness

- Final exams
  - You have a scheduled final exam time slot
  - Do NOT give exams in the last week of class

- FERPA

- Questions
  - Your department chair or deputy chair should be your first stop
  - But please report all code of conduct issues to Tiffany Boselli in UC Advising
Conclusion

Welcome!
Questions?
The NYU Stern Faculty Council

Lawrence J. White
Stern School of Business
New York University
Lwhite@stern.nyu.edu

Presentation for New Faculty Orientation, August 30, 2022
Faculty Council mission & purpose

- FC is part of the governance structure at Stern
- FC is the voice of the faculty with respect to academic and governance issues: a sounding board for school-wide issues
- FC is composed of 7 faculty (tenured and clinical), who are elected (in staggered 3-year terms) by the full faculty, + 1 clinical faculty ex officio
  - Ex officio member is one of the clinical NYU Faculty Senate members
- FC nominates candidates for the standing committees that are elected by the faculty
Members of the Faculty Council

- **AY 2021/2022**
  - Bruce Buchanan (Bus & Soc, Mkt); Naomi Diamant (Mgt Com); Joel Hasbrouck (Fin); Lisa Lesley (Mgt); Richard Levich (Fin); Natalia Levina (TOPS); Joshua Ronen (Acc); Larry White (Econ)

- **AY 2022/2023**
  - Simon Bowmaker (Econ); Bruce Buchanan (Bus & Soc, Mkt); Natalia Levina (TOPS); Ilan Lobel (TOPS); Sonia Marciano (Mgt); Nate Pettit (Mgt); Joshua Ronen (Acc) + ex officio clinical member (TBA)
Stern standing committees

- Academic Programs & Teaching Resources
- Faculty Grievance & Student Judiciary
- Financial Affairs
- Honorifics*
- Faculty Council
- Promotion & Tenure*
- Senior Faculty Peer Review**
  - * All members appointed by the Dean
  - ** Some members appointed by the Dean
NYU-wide committees

- University Senate
- Global Network**
- Teaching Advancement Grant*
- Graduate Programs*
- Technology-Enhanced Education*
- Undergraduate Academic Affairs*
- Undergraduate Program*
- Distinguished Teaching Award*
  - * Members appointed by the Dean
  - ** Some members appointed by the Dean
Important activities in AY 2021/2022

- Joint meetings with the Dean and the Vice Dean for Faculty
  - 2-way exchanges of information
- Covid impact survey
  - Follow-up to 2021 survey
- Annual faculty survey
  - Conducted in May 2022
- Doctoral program task force
  - Encourage progress and a report
Conclusion

- The Stern Faculty Council is YOUR Council!
- Contact one or more FC members with:
  - Suggestions
  - Ideas
  - Complaints
  - Observations
  - Etc.
Welcome to the Faculty Orientation!
Agenda

1. Who We Are
2. Exploring a course site
3. Building content
4. Activating a course site
5. Q&A
Learning Science Lab

Consultations
We consult daily with faculty to design creative, smart solutions to questions around technology and teaching.

Workshops
We deliver relevant, interactive workshops on how to engage students through technology and incorporate best teaching practices.

Online Learning
We develop online courses that are evidence-based and student-centered to provide excellent educational outcomes.

Educational Projects
We partner with faculty to create accessible, rigorous courses that challenge and delight students in their learning.
Exploring a course site

Let’s try it!
Welcome to Data Visualization!

Before you get started on Lesson 1, watch the video below and read through the Syllabus, which you can find on the left under Course overview.
Course overview

Welcome to Data Visualization!

Before you get started on Lesson 1, watch the video below and read through the Syllabus, which you can find on the left under Course overview.
Creating your course site

Let’s try it!
How to log in

1. Click https://brightspace.nyu.edu
Welcome to NYU Brightspace, Joshua

1. CREATE YOUR NEW COURSE: Click the Create Course Site tool in the top navbar to create your course(s).
2. REUSE EXISTING CONTENT: Use the Copy from Another Site tool in your new course to reuse previous course content.
3. GET TRAINING: Review the Getting Started page, enroll in self-paced training, or sign up for a consultation/workshop.
Building content

Let’s try it!
Content Checklist

- Upload your syllabus
- Organize content
- Hide or show content to students
How to build content

1. Click Content located in the navigation toolbar
How to add syllabus

1. Click **New Unit** on your new course site.
How to add syllabus

1. Click **Add Existing** to upload a PDF or **Create New** to paste your syllabus in a HTML document.
Content Structure

1. Syllabus
2. Lessons
3. Assignments/Quizzes
4. Resources
How to make visible

1. Click the toggle to make the syllabus visible.
Activating your course site

Let’s try it!
How to activate your course site

1. Select **Course Offering Information**.
2. Check activation box to make site visible to students.
Questions?
Brightspace
Getting Ready
To Teach

September 13 @ 12:15 pm
LSL Resources

- Visit Brightspace At Your Own Pace
- Attend our office hours
- Subscribe to our newsletter!
When did you stop learning about your discipline?
Learning is life-long
● Learning about Teaching is Life Long
● LEARNING ABOUT TEACHING IS LIFE LONG
Stern Teaching Effectiveness Program (STEP)

WHAT IS IT?

A Dialogue about teaching to promote student learning

Every 3 years

Conversation with Consultant
Class Observation
Debrief
Learning about Teaching is Life Long

Confidential

Mandatory.
“What Is it That I Do That has a substantial, sustained, and positive Impact on the way my STUDENTS Think, Act, and Feel?”
I AM INTERESTED IN:

- Principles of Effective Teaching that underlie faculty teaching behavior
- INCLUSIVE TEACHING
- Inquiry and problem-solving teaching
- Understanding importance of Feedback timing
STEP Timing

1. Susanna Stein Letter announcing STEP consultation in your first term

2. Request to sign up for a convenient time and date for a pre-class discussion, Class observation, and Coffee debrief

3. Completion before Thanksgiving break

4. Contact me anytime!
Resources Galore

- Teaching in Higher ED Podcast

- Research Articles on Engagement, Science of Learning, Student Collaboration, Myths of Good Teaching, Distraction, videos of Stern faculty talking about teaching, power point
As the largest private university in New York City and one of the preeminent research universities in the world, NYU has the opportunity to set a powerful example of leadership on climate change.

We can be a model for other universities, other sectors, and other cities, not only of what must be done but that it can be done.

— President Hamilton
According to the Princeton Review’s 2021 Hopes & Worries Survey

Commitment to the environment affects choice:

75% A college’s environmental commitment would affect their decision.

5% Would have no effect on their decision.

20% Would not much affect their decision.
CLIMATE ACTION PLAN

- 30% goal met in 2012 - equivalent to planting enough trees to cover Manhattan and Brooklyn combined!
- 50% reduction in building-related GHG emissions intensity by 2025
- Carbon neutrality by 2040
Picture this: it's the year 2040 and NYU has achieved its sustainability goals. What will NYU's sustainable future be like?

Through exhibitions, direct action, and campus-wide dialogue in and out of the classroom, NYU will live like it's 2040 and in doing so, confront climate despair and catalyze action.
A provostial priority to foster research, innovative teaching, collaborative partnerships, and academic and professional opportunities for faculty and students to face the climate crises head-on.
ENVIRONMENTAL AND RACIAL JUSTICE NETWORK

Convenes faculty and scholars to discuss the intersection of social, environmental, and racial justice.
FUNDING IDEAS AND OPPORTUNITIES

Green Grants: $20,000 to advance sustainability at NYU. Microgrants of up to $3,000 are available for programs and events.

Student internship stipend of $3,000.
BIKING TO WORK

Online resources including a bike parking map, safety tips, and discount programs for NYU community members.
Reduce work-related travel by prioritizing cost-effective and low-carbon alternatives like video conferencing, carpooling, and taking the train.

**Can you meet your goals by teleconferencing?**

**NO**
- Consider if you can avoid future trips by consolidating travel or meetings into one trip.

**YES**
- Attend via teleconference
  - Maybe a local subset of attendees can teleconference together.

**Is your destination less than 5 hours away by train or bus?**

**NO**

**YES**
- Take train or bus
  - Flying is not always faster when including security lines, boarding, and travel to/from the airport.
  - Trains and buses often offer more comfort and amenities for productivity.
STAY CONNECTED

Subscribe to our mailing list
bit.do/Sustainabilitynews

Follow NYUGreen on social media
Facebook | Twitter | Instagram

Sustainability Guides
For more information and resources on taking action at NYU.

cecil@nyu.edu | sustainability@nyu.edu | nyu.edu/sustainability
NYU Stern’s MBA & Graduate Programs

New Faculty Orientation
Fall 2022
## Stern’s MBA & Graduate Programs

<table>
<thead>
<tr>
<th></th>
<th>Full Time, 2Year Fall 2022 Start</th>
<th>Part Time Langone</th>
<th>Full Time, Tech &amp; Entr</th>
<th>Full Time, Fash &amp; Lux</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Exper</td>
<td>5.2 yrs</td>
<td>5.7 yrs</td>
<td>6.2 yrs</td>
<td>5.3 yrs</td>
</tr>
<tr>
<td>% Women</td>
<td>43%</td>
<td>48%</td>
<td>55%</td>
<td>87%</td>
</tr>
<tr>
<td>% Internat.*</td>
<td>28%</td>
<td></td>
<td>34%</td>
<td>9%</td>
</tr>
<tr>
<td>% URM</td>
<td>21%</td>
<td>17%</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Entry</td>
<td>Fall</td>
<td>Sept, Jan</td>
<td>May</td>
<td>May</td>
</tr>
<tr>
<td>Program Length</td>
<td>2 year</td>
<td>3 (2-6) years</td>
<td>12 month</td>
<td>12 month</td>
</tr>
<tr>
<td>Class Size</td>
<td>~325</td>
<td>500+/year</td>
<td>~50</td>
<td>~25</td>
</tr>
<tr>
<td>Block Size</td>
<td>50-60</td>
<td>60</td>
<td>~50</td>
<td>~25</td>
</tr>
</tbody>
</table>
| Notes                | • Careers focused on Consulting, Inv Banking, Tech PM (plus VC, media, fashion, real estate)  
• Sizable military vet population  
• Launched May 2018  
• Many have strong technical backgrounds  
• Fashion, luxury, retail, beauty | • Evenings, Weekend, Accelerated, Online/ Modular options  
• Matches regional employment – finance, media, health  
• Some seeking jobs  
• Launched May 2018 |
Stern’s MBA & Graduate Programs

- MS Accounting (90+ students, many pre-experience, Sept-May program)

- Stern + NYU Shanghai MS (in NYC in summer)
  - Data Analytics, launched May 2019
  - Quantitative Finance, launched May 2019
  - Marketing & Retail Science, launched May 2022
  - Organization Management & Strategy, launched May 2022

- EMBA (1 x Fall NYC, 1 x Fall DC, 1 x Jan NYC, cohorts of ~50 per intake)

- TRIUM EMBA (joint with HEC Paris, LSE, modular format)

- Global Exec MS (Business Analytics, Risk Management, Global Finance, plus new FinTech program; all modular delivery, 25-55 in each cohort)

- MS Quant Management (online program, launched August 2019, <2 years, can transfer into Langone MBA program, ~60 in 2022 cohort)

- Executive education...
### Stern’s FT 2Y MBA Program

<table>
<thead>
<tr>
<th>Industry</th>
<th>Summer Internships¹</th>
<th>Full Time Employment²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consulting</td>
<td>35.6%</td>
<td>33.6%</td>
</tr>
<tr>
<td>Consumer Products &amp; Retail</td>
<td>4.3%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Entertainment &amp; Media</td>
<td>5.8%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Financial: Investment Banking</td>
<td>21.2%</td>
<td>25.5%</td>
</tr>
<tr>
<td>Financial: Other</td>
<td>10.1%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Health/Pharma/Biotech</td>
<td>2.5%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Technology &amp; Telecom</td>
<td>12.3%</td>
<td>19.1%</td>
</tr>
<tr>
<td>Other</td>
<td>6.7%</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

¹: Class of 2023 data  
²: Class of 2022 data
Stern’s Full-time & Langone MBA Programs

Each program is 60 credits (52 for Focused MBAs), the equivalent of 20 full-semester courses. Each program has some required (core) courses and some elective courses. The required courses vary somewhat between the programs.

Each student graduates with an MBA in General Management.

Each student can declare up to three formal specializations, by completing designated elective courses. Many elective courses count toward more than one specialization.
## Stern’s Full-time & Langone MBA Programs

<table>
<thead>
<tr>
<th></th>
<th>FT 2Y MBA</th>
<th>Focused MBA</th>
<th>PT MBA</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class times</strong></td>
<td>Day (M-R)</td>
<td>Day</td>
<td>Eve, weekend</td>
<td>Mostly day</td>
</tr>
<tr>
<td><strong>Class format</strong></td>
<td>In person</td>
<td>In person</td>
<td>75% in person, 25% online</td>
<td>In person</td>
</tr>
<tr>
<td><strong>Day electives</strong></td>
<td>Combined</td>
<td>n/a</td>
<td>&lt;Lockstep&gt;</td>
<td></td>
</tr>
<tr>
<td><strong>Eve electives</strong></td>
<td>Combined</td>
<td></td>
<td>&lt;Lockstep&gt;</td>
<td></td>
</tr>
<tr>
<td><strong>Class calendars</strong></td>
<td>Fall/Spring, 13 week semester</td>
<td>Summer (sprints) plus 13 week fall/spring semester</td>
<td>Fall &amp; Spring 12 week semester, Summer I &amp; II (2x), August &amp; Jan Intensives</td>
<td>Varied (often matches FT, plus summer for Stern-Shanghai)</td>
</tr>
<tr>
<td><strong>Final exams</strong></td>
<td>Scheduled</td>
<td>Scheduled</td>
<td>In Class</td>
<td>Scheduled</td>
</tr>
</tbody>
</table>

For Fall & Spring, starting dates for day courses are different from the starting dates for evening and weekend courses, and different from the UC calendar (sorry!)
NYU Stern’s Code of Conduct and Teaching Guidelines

New Faculty Orientation
Fall 2022
NYU Stern Code of Conduct

- Respect all members of the Stern community
  - No intimidation, no sexual or other harassment
- Respect the property and rights of others
- Respect and preserve the University’s facilities and resources
“Exercise integrity in all aspects of our academic work including... the preparation and completion of exams, papers and all other course requirements by not engaging in any method or means that provides an unfair advantage.”

- Act with honesty and integrity in course work
- Issue: Copy and Paste plagiarism
- Issue: Cheating on exams
Violations of the Code of Conduct: How to Handle

• Handled by course instructor, in consultation with the designated oversight person for the academic program level
  – Undergraduate: Tiffany Boselli, Graduate: Conor Grennan

• If student disagrees with punishment, referred to the Judiciary Committee through the designated oversight person
  – The Committee body that oversees the Code and adjudicates alleged infractions
  – Composition: Stern students and faculty

http://www.stern.nyu.edu/portal-partners/current-students/undergraduate/resources-policies/academic-policies
https://nyustern.campusgroups.com/ose/code-of-conduct/
The final version posted just before your course starts or distributed at the first session is your contract with the students. It is difficult and dangerous to change it.

Syllabus should include:
• List of deliverables and other graded items, percentage weights for determining overall final course grade
• Dates of exams, due dates for assignments
• Rules for assignments: Collaboration, late submission
• Your policies toward classroom behavior
• Reminder about Stern Code of Conduct
• Accommodations for disabilities

Undergraduate courses have required language for grading
Diversity & Inclusion

Starting Spring 2020, Course Evaluations (CEs) include a question about diversity & inclusion:

“The instructor promoted a classroom environment that speaks to, and welcomes participation from, students from all backgrounds and perspectives.”

We share the responsibility to help all students feel accepted and welcome in class, and to think carefully about how we construct and evaluate class in a way that includes all students.

Resources:
• https://www.nyu.edu/about/university-initiatives/diversity-and-inclusion-advisory-task-force.html
Grading Guidelines

Undergraduate core course with more than 25 students:
About 35% of students will receive A or A- grades.

MBA core course: No more than 35% of students will receive A or A- grades.

There are no School guidelines for grades for elective courses, but we generally expect broadly similar grading to core courses. In addition, some departments have guidelines for their electives.

The average GPA at the undergrad level is about 3.5.

The average GPA at the MBA level is about 3.4.
Classroom Policies

Each instructor can set any reasonable set of policies for his or her classroom. Communicate clearly to the students.

The school has a default set of policies about:

• Attendance (allowance for illness, religious observance, family emergency, civic obligation)
• Arriving late, leaving early, leaving and returning

These are very strict (you are free to adopt your own).

New guidelines on tech in classroom leave it fully to faculty discretion.

Langone part-time MBA students have full-time jobs, you may be willing to be flexible; some will miss classes (and some may miss exams), for example, because of required work travel.

Any class session of more than 90 minutes should have a 10 minute break in the middle.
Sessions Outside of Standard Class Times

An instructor should not cancel a class session unless it is an emergency. Even in an emergency, it will be good to find a substitute to conduct the class session, if possible.

Rescheduling a class session is very difficult.
• Date and time acceptable to nearly all students
• Classroom
Record the session and distribute the link; any student who cannot attend must be able to catch up without penalty.

Extra class session also very difficult, probably cannot require. Again, record and distribute the link, if possible.
Use of Zoom (etc.) in Classes

Students have expectations based on stated class format and information in the syllabus – one key goal is to reduce surprises, uncertainty.

There are excellent reasons to use Zoom for class sessions:

• Moving a class session to Zoom if you are unable to attend can be a viable way to maintain course momentum (just keep deputy chair & vice dean informed)
• Using Zoom to bring in a superstar guest speaker can be a big win; ideally list it on the syllabus as soon as you know
• Some interactions – especially in the near term – may work best over zoom (e.g., group project meetings) – again, tell students

We seek to avoid blended classrooms – some students in person and some online:

• Students have been told (repeatedly) that we won’t be providing zoom access for in person courses (prefer they watch the video)
• We continue to experiment with technology to see if blended classes can be viable, but until then we are focusing on either/or formats
Registration & Prerequisites

GETTING INTO A COURSE:
• Where a student should go with questions about getting into a course:
  **Stern MBAs**: Send Stern MBAs to the Stern Office of Registration or the MBA Academic Affairs group (both on the 6th floor KMC).
  **Undergrad students (all types)**: Send Stern undergrads to the Stern UC Office of Advising (Tisch 6th floor).
  **Non-Stern NYU Grad Students**: Send non-Stern students to their own advisors (in their home schools), who are the only ones with whom we will work to get them into a class.

NO SITTING IN WITHOUT REGISTERING:
• Graduate - Students may only audit your course if they register as auditors (which means paying tuition). Send them to the MBA Academic Affairs group.
• Undergraduate – No auditing allowed.
• Alumni audit program -- part of lifelong learning benefits (limited courses)

PREREQUISITES:
• Can only be waived by Department
Family Educational Rights and Privacy Act of 1974 (FERPA)

We may not reveal anything about the educational records of a student to someone other than the student himself or herself, unless we have the express written approval of the student to do so.

Exception: To an NYU employee (e.g., program administrator), who has a clear “need to know”.

Exception: “Directory info” about the student.

Generally NOT exceptions:
- Parents (If a parent insists, pass the request to the program Vice Dean)
- Potential Employers (grade non-disclosure)

More info: http://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/FERPA.html
Resources for Students & Policy URLs

Resources for Students:
Academic Advising

Faculty Advisers for majors, tracks, specializations

Career services center/office (undergrad Wasserman, MBA OCD and CCWP)

Student engagement office

Wellness Exchange (24/7 hotline - 212-443-9999) + in-Stern wellness advisor

Moses Center for Students with Disabilities

Office of Global Services (international students)

And others

Policy URLs:
Undergraduate Policies can be found at http://www.stern.nyu.edu/portal-partners/current-students/undergraduate/academics/academic-policies
MBA Policies can be found at http://www.stern.nyu.edu/AcademicAffairs/Policies/GeneralPolicies/DefaultPoliciesforSternCourses/