

## NYU Stern 2014 Economic Growth Competition

In each of the four sections of the spring 2014 Global Economy course, students, working in teams, will develop a *virtual* presentation that analyzes the current and future growth prospects of a target country. The best presentation from each section—as judged by your peers and your professor—will be eligible to compete in the *Growth Competition*.

### Key Dates

Thursday, April 3:	Presentation due
Tuesday, April 15:	Peer Evaluation due
Wednesday, April 30:	Economic Growth Competition

### The Team

A team is made up of 5–6 students. Students should form teams and inform the professor by the second class meeting on Thursday, February 6. Students who have not joined a team by that time will be assigned to one by the professor. Each team will elect a captain, who will be responsible for coordinating the team.

### The Presentation

Each team will be randomly assigned its target country on Thursday, February 6. Throughout the semester, teams will analyze various aspects of their country's economy as parts of the required course problem sets. Based partly on these findings, the team's final presentation will discuss the leading obstacles or risks to sustained economic growth in the country and propose a rule or policy change that would promote stable, long-run growth.

The presentation is *virtual*: The presentation consists of a Powerpoint slide presentation (maximum 10 slides) and an explanatory write-up of no more than 5 pages. It should take no more than 15 minutes to view the presentation. Presentations will be submitted by Thursday, April 3.

### The Countries

This year's target countries are: Brazil, Chile, China, India, Italy, Japan, Korea, Mexico, Spain, and Turkey.

Teams will be randomly assigned to countries during the second class meeting. No more than 2 teams in each section will work on the same country.

### Evaluation

The presentations will be evaluated by the professor, the teaching assistant and other students enrolled in the course. After the presentations are submitted, each student will be assigned 4 presentations from other teams in their section to evaluate. After viewing their classmates' presentations (slides and write-ups), students will complete a brief online survey, assessing each presentation based on the following criteria:

1. Presentation organization (brevity, clarity and communication)
2. Focus and subject knowledge
3. Analysis
4. Recommendations and conclusions

Each student must complete the 4 online surveys by Tuesday, April 15. Doing so is an important aspect of course participation.

Instructors will grade each presentation using the same criteria. Each member of the team will receive the same project grade, which will constitute 20% of the final course grade.

### **The Competition**

In each of the four sections, the team with the top virtual presentation will be eligible to compete for the *Henry Kaufman Prize for Economic Analysis at Stern*. The competition will take place in a forum open to all students in the course on Wednesday, April 30. The competition will be judged by a small panel of leading Wall Street economists, who will have previously viewed each team's presentation. During the competition, each team will be given 15 minutes to respond to questions from the panel. The panel will select the best presentation and award the *Kaufman Prize* to that team. The prize winners will enjoy a lunch with Dr. Kaufman and the judges at a date to be determined.

Note: The team presentation is a course requirement, but participation in the competition is optional. If a team chooses not to participate in the competition, it will have no impact on the team members' grades. If the leading eligible team in a section opts out of the competition, the next ranking team in that section will be invited to participate.